

Strategic Goals For the 2010 Annual Plan



NAG 1. CURRICULUM REQUIREMENTS

1. To continue to have all teachers participate in school based Literacy Professional Development to use evidence based teaching to enhance classroom Reading and Writing programmes and individual student's achievement.
2. To have all teachers participate in school wide Literacy development through cross level moderation of student writing samples.
3. For all teachers to use literacy and numeracy assessment to inform classroom teaching practice and enhance students achievement.
4. Curriculum targets for Literacy and Numeracy developed and achievement targets monitored.
5. For all staff to the gain a deeper knowledge of the revised New Zealand curriculum.
6. To have all teachers consolidate the delivery of powerful integrated learning experiences for children.
7. To consolidate school wide and class based programmes that provide a differentiated programme to meet all students learning needs (including students with special needs and special abilities).
8. For teachers to deepen their understanding of students as learners.
9. For teachers to become familiar with 4 minute walkthroughs to support the development of reflective and collaborative practice throughout the school.
10. Teachers develop understanding of, and implement, MOE National Standards requirements.
11. To participate in professional development relating to e-asttle, leadership and student transitions as part of the Waitakere Area learning plan.

KEY PEOPLE

- Lead teachers
Management
All teachers
- All teachers
Management /Toni Cassrels
- All Teachers
Management
- All teachers / Management
- All teachers
Management
- All teachers
- All teachers
- All teachers
- All teachers
- All teachers
- Staff and BOT

NAG 2. DOCUMENTATION AND SELF REVIEW

12. Review Charter and Strategic Plan
13. Undertake reviews for Numeracy, Literacy and Integrated Curriculum Delivery.
14. Consult community regarding; New Zealand Curriculum, National Standards, Numeracy and consult with Maori and Korean communities.
15. Hold student goal setting parent teacher interviews in March and student, teacher and parent conferences in July.
16. Continue the programme of Policy Review (NAGs 1, and 5 – and as may be required), as per strategic plan cycle to ensure our school's policies are up to date and available for all who need to use them.
17. Follow National Standards legislative requirements.
18. Monitor and report to BOT on school wide student achievement in Writing, Reading and Mathematics (including analysis of year level, gender and the achievement of Maori students).

- Staff and BOT
- Management
All teachers and BOT
- Management
Various teachers
- Management
All teachers
- Staff and BOT
- Staff and BOT
- Staff and BOT

NAG 3. EMPLOYER RESPONSIBILITIES

19. Provide a programme of professional development (whole school and individual) for all staff involved in the Curriculum Goals above
20. All teaching staff to undertake professional development with respect to 4 minute walkthrough process to support the development of both reflective practice and coaching and mentoring systems within the school
21. Continue to develop and enhance appraisal procedures and process to ensure practice informs ongoing school and teacher development
22. Operate a personnel policy that compiles with the principles of being a good EEO employer.
23. Assist the smooth induction of new staff members

KEY PEOPLE

M. Young
Management

Management
All teachers

M. McFarlane
C. Bergin-Stuart
M. Young

BOT
Management

Management team
Tutor teachers
Senior teachers

NAG 4. FINANCE AND PROPERTY

24. Undertake the construction of a school gymnasium.
25. Undertake construction of a new classroom.
26. Oversee the following Grounds Developments:
 - Additional Large Tree plantings
 - Rejuvenate fields
 - Landscape development undertaken
 - Continue mural and mosaic development
 - General site enhancements
27. Oversee the following Building Upgrades:
 - After School Care room
 - Security camera systems
28. Ongoing maintenance programme
29. Upgrade classroom ICT resources
30. Prepare annual budget to reflect the schools strategic direction
31. Monitor and report on school's financial position

Property Committee
Management
Teachers

Property Committee
Maurice Young
LeeLee Foong

Property Committee

P Gross / M Young

C Gover / M Young

Finance committee

Finance committee

NAG 5. HEALTH AND SAFETY

32. Undertake regular safety audits
33. Continue to review and enhance emergency procedures
34. Continue peer mediation programme

Management / Safety officer

Management / Safety officer

Designated staff

NAG 6. LEGISLATION

35. Review and modify school charter (also NAG 2)
36. Keep up to date with all legislative requirements

M Young
BOT
M Young
BOT